



Mazina'igan Reading – Reserve Style

Overview: In this lesson, teachers will become familiar with a close reading strategy that they will be able to model with their students. They will do this through marking the text and discussing various perspectives that they find in their reading. This lesson was written for Summer 2023 in the article titled "Invasive Species: Casualties of colonization" by Michael Waasegiizhig Price.

Grade Level: 3-5, 6-8, 9-12, Adult

Subject(s): Reading & Language Arts

Length: 45 Minutes

Great Lakes Literacy Principles:

5. [The Great Lakes support a broad diversity of life and ecosystems.](#)
6. [The Great Lakes and humans in their watersheds are inextricably interconnected.](#)
7. [Much remains to be learned about the Great Lakes.](#)
8. [The Great Lakes are socially, economically, and environmentally significant to the region, the nation and the planet.](#)

Materials:

- Copy of Mazina'igan article accessible from GLIFWC
- Pencil or Pen
- Examples Annotated Article

Procedures:

Consider an invitation that activates learners' prior knowledge and helps them connect what they've already done, learned, or experienced to the article. For this example article, it could be about certain plants or animals they know, invasive species or non-local beings, perspectives in certain writing, Ojibwe vitality and views and perspectives within that.

Read through the article with your students prior to annotating the document.

After reading through the article go through the annotation procedures with students then have them reread and annotate the article.

1. Pass out each participant a copy of the Mazina'igan article.
2. Read through the close reading annotation guide below with your group and provide the pre-annotated article example.
3. When close reading with groups of students, it is worth going through the beginning portion of the article together as a class to model the annotations.
4. After reading and annotating the text, find a partner in the group to discuss and compare annotations.
 - Read out your favorite sentences to your partner.
 - Share what names, affiliations, and voices you hear in the article as you were reading.

When wrapping up this reading lesson, consider having everyone in the class share their favorite sentences. This presents an opportunity to continue the discussion on perspective and voices by highlighting the diversity of favorite takeaways from the voices in your classroom.

Mazina'igan Annotation Guide:

Directions: As you read the Mazina'igan article, annotate the text using the following instructions.

1. Circle names + Affiliations of people and organizations that you read and their connection to the story.

2. Underline words that you find in another language.



3. Star big ideas.



4. Draw a mini sketch in the margin to represent the animal / plant that is talked about.

5. When you are finished reading, write out your favorite sentence from the article.

GLIFWC fishery assessment crews go the distance on Mille Lacs Lake

The spring spawning season—when fish are predictably accessible—for species like walleye and northern pike can seem like a flash in the pan. Adult fish cruise into their venerable spawning grounds, deposit eggs and milt, and are off to open waters. The window of opportunity to learn from these fish is short. In collaboration with state and federal partners GLIFWC and its member tribes fully mobilize their resources to meet the fish in the water. Among all the most significant providers to the annual diet of Ojibwe people in the Ceded Territory, Lake Mille Lacs merits the full attention of treaty tribes and GLIFWC during the late April-early May spawning season. In 2023, fishery assessment leader Ed White along with technicians Dane LaGrew and Douglas Keiser handled hundreds of fish (and one ornery snapping turtle!). All fish were released in good condition.

★ **By night:** fisheries crews used “shock boats” to collect ogaawag, or walleyes, with dipnets in the Mille Lacs shallows. Using standardized survey techniques, researchers use the data to calculate trends in health and abundance of adult walleyes.



★ **By day:** checked daily, long, segmented steel mesh traps known as fyke nets were used to capture adult northern pike (ginoozheg) during their spawning runs up Lake Mille Lac tributaries along the western shoreline. Again, using mark-recapture protocols, fisheries managers hope to better understand northern pike population

