

COVID-19 Disclaimer: These are very uncertain times and just like you, Rivers2Lake staff are working hard to navigate this new educational model and provide support as best we can. At this point in time, we are planning to welcome a 2021-2022 class of teachers into Rivers2Lake. Given the timing of the Summer Institute in August, we have to remain flexible while planning for it to happen as usual. However, the format and timing are subject to change depending on University of Wisconsin guidance regarding COVID-19.



Introduction

For the past nine years, the Rivers2Lake education program has built a community of educators dedicated to sharing the Great Lakes with their students. The program has trained and mentored 80 teachers, helping them integrate Lake Superior research, history, policy and stewardship into their classrooms.

Rivers2Lake teachers engage PK-12 students in outdoor and inquiry-based learning well beyond their year of participation. Working with partners including the Fond du Lac Band of Lake Superior Ojibwe, the Great Lakes Aquarium, the National Park Service, and the Superior Rivers Watershed Association, Rivers2Lake brings the Great Lakes Literacy Principles to life.



Rivers2Lake Goal:

The goal of Rivers2Lake is to integrate the Lake Superior watershed into education as a foundation for engaging place-based learning, Great Lakes literacy, stewardship and watershed restoration.

Rivers2Lake Objectives:

1. Educators who participate in Rivers2Lake engage in a supported change process with professional mentors, resulting in career-long confidence in, and commitment to, using outdoor and inquiry-based learning focused on Lake Superior.
2. Rivers2Lake teachers integrate place-based information and data, educational materials, regional experts and a personal understanding of the Lake Superior Watershed into curriculum, resulting in engaging educational content that improves Great Lakes Literacy.
3. Through learning and stewardship actions focused on the Lake Superior Watershed, students in Rivers2Lake classrooms demonstrate understanding of the Great Lakes, develop a stronger sense of place, and an increase their commitment to stewardship.
4. By participating in outdoor and inquiry-based learning experiences with Rivers2Lake teachers and mentors, students in Rivers2Lake classrooms demonstrate improved academic learning and engagement.
5. Rivers2Lake fosters the development of a dynamic and expanding professional learning community of teachers, non-formal educators, natural resource professionals and others committed to Great Lakes-centered learning.



A Checklist for Participating Teachers:

Successful participation for Rivers2Lake teachers includes:

- Participation in the Rivers2Lake Summer Institute **August 10-August 13, 2021.**
- Participation in the one-day Rivers2Lake Winter Symposium on **Saturday, February 5th, 2022.**
- Participation in one additional professional development opportunity, a minimum of 3 hours long, related to the Great Lakes, Lake Superior watershed, or outdoor and inquiry-based learning between June 1, 2021 and May 31, 2022. (The Lake Superior Reserve staff will provide a list of such opportunities).
- Use of outdoor-learning or field experiences for students at least once per month, on average.
- Inclusion of Rivers2Lake content (related to outdoor learning, the Lake Superior watershed and its communities, culture and history, rivers/watersheds that feed into Lake Superior, the Great Lakes or water quality) at least once per week, on average.
- Participation in bi-monthly meetings (which may include classroom instruction, observation, lesson planning, coordination and planning of field experiences or other assistance) with a Rivers2Lake mentor.
- Students in Rivers2Lake classrooms make public presentations (which may include events like science fairs, plays, open houses, or presentations to groups or at parent teacher conferences) relating to Rivers2Lake content by the end of the school year.
- Assistance with the Rivers2Lake program evaluation process, which may include surveys or interviews for teachers and/or students.



Benefits of Participation in Rivers2Lake:

- **A stipend:** Participants receive a stipend (\$100 will be received via a mailed check after the Summer Institute, while an additional stipend of \$400 will be mailed in the last week of May 2022 following successful participation in the program. If requirements such as the Winter Symposium are not met, stipends will be reduced.)
- **Classroom resources:** Approximately \$120 per classroom to purchase resources relating to Rivers2Lake. Resources are chosen by the participating teacher and will be purchased by the Lake Superior Reserve. They must be ordered by April 1, 2022. In order to submit an order, please email a link for what you would like to purchase to Ryan at ryan.feldbrugge@wisc.edu. We can provide suggestions!
- **Transportation:** Transportation funding for at least 2 off-site field experiences per Rivers2Lake classroom (up to \$200 per field experience, a total of \$400). Your school must submit an invoice to the Reserve, and will be reimbursed for bus cost via a mailed check.
- **Aquarium Visits:** Funding for student admission to the Great Lakes Aquarium. This funding is limited- please let your mentor know if you intend to take students to the aquarium this year. In order to secure bus funding for aquarium trips, book your trip before the end of September 2021 and apply for an aquarium bus scholarship. **Funding is not available for April or May visits to the aquarium.**
- **Get on the water:** Funding for use of a vessel to explore the St. Louis River Estuary, Lake Superior, or other body of water in the watershed. This funding is limited- please let your mentor know if you intend to take students out on a boat/canoe/pontoon/raft/sailboat this year!
- **Water Quality Equipment:** Use of water quality monitoring kits, field guides and equipment. Equipment can be checked out from the Reserve by your mentor.
- **Boots and Snowshoes:** Use of Lake Superior Reserve snowshoes and mud boots for field experiences. Reserve snowshoes and boots in advance with your mentor and we will bring them to your classroom.



- **Fun!** An experience that will revitalize the way you teach and engage your students in their local environment.

